

Textbook Scan Survey: Content-Area Reading Comprehension Learning Strategy

CC Standards

RH.9-10.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

RH.9-10.10. By the end of grade 10, read and comprehend history/social studies texts in the grades 9–10 text complexity band independently and proficiently.

Area of study: any content classroom using textbook

Lesson:

1. Students turn to chapter in textbook
2. Students given 2 minutes to read only title, subtitles.
3. Students write introductory paragraph on main ideas to be discussed in the chapter.
4. Teacher led discussion on main ideas along with organizational patterns identified within the chapter (cause & effect, chronological, problem/solution, compare contrast, etc.)
5. Students given 4 minutes to review subtitles, read/view visuals in text (photos, captions, charts, graphs).
6. Students write second paragraph of information on new details discovered in chapter.
7. Teacher led discussion of how the new details fit within the framework of main ideas and author organization of information. (visual created on poster/white board/ppt/etc.
8. Students directed to read chapter & take notes with information already disseminated.

Differentiation:

- A. Student uses chapter notes to explain relationship of main ideas to essential supporting details.
- B. Student uses main ideas/supporting details to support conclusions on text

organization and the effectiveness of that structure.